

CULI TERA ERF

International Conference 2024

Promoting English Reading in the Asian Context and Beyond

Room Information

Day 1: Thursday, August 22, 2024

Time / Room	Arnoma 1	Arnoma 2	Thip-Ubol	Subongkoj	Pathummas
8:35 – 9:00	Opening Ceremony				
9:00 – 9:45	Keynote Address (pre-recorded speech) Reading World Literature: Towards Ethical Engagement in a Globalized Age Suradech Chotiudompant				
9:45 – 10.05	COFFEE BREAK				
10.05 – 11.05	Plenary Session 1 Sustaining Engagement During Reading Neil Anderson				
11:05 – 12.05	Plenary Session 2 Why Do Some Teachers and Students Resist Extensive Reading? Rob Waring				
12:05 – 13.05	LUNCH				
13:05 – 13:50	Featured Talk 1 Effects of Additive Extensive Reading on Struggling EFL Tertiary Learners Jiraporn Dhanarattigannon	Featured Talk 2 Simple Solutions to Getting High-Quality ER Materials Todd Beuckens			Featured Talk 3 Thailand Extensive Reading Association: Achievements and Future Plans Thailand Extensive Reading Association (TERA)
13:55 – 14.25	Parallel Session A1 Effects of Extensive Reading on Learners’ Guessing from Context: Proficiency Levels and Three Guessing Skills Katsuhiko Yamauchi	Parallel Session A2 The Effects of Extensive Listening on EFL Learners’ Improvement of Listening Comprehension and Aural Vocabulary Anna Chang	Parallel Session A3 Teaching Literature Using Task-Based and Reader-Response Approaches in Tertiary EFL Classroom: A Case Study of English Major Pre-Service Teachers Anchalee Seangthong	Parallel Session A4 The Use of a Cooperative Learning Activity for Product Label Reading and Writing in an Undergraduates’ ESP Classroom Sethawut Techasan	Parallel Session A5 Academic Reading Strategies Among Malaysian and Indonesian Universities Students: A Comparative Study Khairil Razali

Time / Room	Arnoma 1	Arnoma 2	Thip-Ubol	Subongkoj	Pathummas
14:30 – 15:00		Parallel Session B1 Investigating the Implementation of Extensive Reading in Foundation English Courses for Undergraduates in Thailand Mintra Puripunyanich	Parallel Session B2 Inspiring Learners to Consider Issues Beyond the Text by Applying Thinking Moves Chau Thi Hong Tham	Parallel Session B3 The Integration of Literary Materials in Task-Based Extensive Reading: A Thai EFL University Context Kanyanat Sakkanayok	Parallel Session B4 An Assessment of the English Reading Strategy Skills of Graduate Students Majoring in Educational Administration Piengpen Na Pattalung and Nichaporn Yodmanee
15:00 – 15:35	Poster Presentations (Foyer in front of Arnoma 3) 1. Students' Perspectives on Challenges and Benefits of One Year in Extensive Reading at Mahasarakham University by Nuchsa Choksuansup Thongsan, Chutipka Kongsombut and Ampika Patarapongsanti 2. The Development of Reading Instructional Model based on Task-Based Language Teaching and Cooperative Learning to Enhance Reading Comprehension Abilities and Analytical Thinking for EFL Students by Saowaluck Phissanui 3. Enhancing Reading Instruction: Innovative Approaches and Strategies by Susie Chan 4. Supporting Learners to Make a Habit of Reading Extensively in the Target Language(s) by Keiko Mori 5. The Innovation of VARK Model Learning Management Through Bottom-Up Instructional Approach Integrated with Local Identity to Develop English Reading Skills of Grade 3 Students by Nurmee U-mae				
	COFFEE BREAK				
15:35 – 16.20	Workshop 1 Promoting Self-Regulated Readers Through Effective Reading Strategy Instruction Dumrong Adunyarittigun	Workshop 2 The Picturebook for English Teaching: Enchanting Reading and Social Interaction around Texts Janice Bland	Workshop 3 Building Strong English Readers: The Power of Phonics for Young Learners in EFL Settings Fatimah Jehersae	Workshop 4 Xreading News: What It Is and How It Can Be Used Rick Romanko and Paul Goldberg	Workshop 5 Pandemic? Digitalization Anyone? Keep Calm and Carry on Reading!: An Exploration of the Paradigm Shift in the ELT Industry in Approaches to Graded Readers Bill Bowler

Day 2: Friday, August 23, 2024

Time / Room	Arnoma 1	Arnoma 2	Thip-Ubol	Subongkoj	Pathummas
8:30 – 9:30	Plenary Session 3 Whispers in the Wildfire: Reimagining L2 Reading Instruction for Turbulent Times Dumrong Adunyarittigun				
9:30 – 10:30	Plenary Session 4 Inspiration for Reading in English: Selection of Texts for Deep Reading and Engaging Tasks Janice Bland				
10:30 – 10:50	COFFEE BREAK				
10:50 – 11:35	Featured Talk 4 Strategies for a Successful Extensive Reading Program Paul Goldberg	Featured Talk 5 The Effect of a Long-Term ER Program on Japanese EFL Learners Hitoshi Nishizawa			Featured Talk 6 Trajectories of Academic Professional Growth and Identity: Decades of My Involvement as a Language Teacher Educator in Reading Instruction Research in the Thai Context Sumalee Chinokul
11:40 – 12:10	Parallel Session C1 Longitudinal Investigation of Extensive Reading with Restriction Takayuki Nakanishi	Parallel Session C2 Establishing an Oral Reading Fluency Benchmark for EFL University Students Using Reading Progress Todsaporn It-ngam	Parallel Session C3 Examining Junior High School Students' Perceived Usefulness of Readtheory in the Development of Their Reading Comprehension and Writing Skills Roy Roberto H. Felipe	Parallel Session C4 Improving Reading Comprehension of Chinese Primary EFL Learners Using Graphic Organisers Christine Lee and Wang Shui	Parallel Session C5 A Survey of Myanmar Reading Habits amongst Myanmar Higher Education Students Narudol Semchuchot and Thiha Thein
12:10 – 13:10	LUNCH				

Time / Room	Arnoma 1	Arnoma 2	Thip-Ubol	Subongkoj	Pathummas
13:10 – 13:40	Parallel Session D1 Extensive Reading: AI-Powered Interactive Reader Creation Mark Brierley and Gary Ross	Parallel Session D2 What Do We Mean by ‘Critical?’: Juxtaposing EAP and Disciplinary Perspectives on Criticality in Higher Education Sirawit Apairach	Parallel Session D3 Investigating the Impact of Inquiry-Based Teaching with AI Chatbots on Students’ Motivation for Academic Reading Nguyen Duong Hoang Minh	Parallel Session D4 Using English for Specific Purposes (ESP) Approaches in Teaching Reading in the Political Field Chiangchiang Oyang and Chun-Pin Lu	Parallel Session D5 Exploring College Freshmen’s Perspectives on Extensive Reading and Reading Circles in English Language Learning Cheng Chi Chan
13:45 – 14:15	Parallel Session E1 Is My Reading Test Any Good? Simplifying Analyses of Reading Tests Steven Carter	Parallel Session E2 Fostering Critical Reading Through Teaching Practices of Critical Reading Sub-Skills to English-Majored Students at Tertiary Level Pham Vu Le Mai	Parallel Session E3 Exploring Attitudes and Reading Motivation for Literature of English-Majored Students Through Participating in a Literature Circle on Social Media Ha Nguyen Tuyet Minh	Parallel Session E4 The Impact and Influential Factors of Graded Readers Reading on Feelings and Motivation Towards English Reading Keiko Fujino	Parallel Session E5 Exploring the Impact of Data-Driven Learning Through Corpus Analysis of TED Talks on EFL Learner’s English Reading Comprehension Wei Ting Wu, Po Han Wu and Kuan Lin Mao
14:20 – 15:05	Workshop 6 Designing a Reading Curriculum for Learner Success Neil Anderson	Workshop 7 Promoting Extensive Reading Rob Waring	Workshop 8 Exploring Innovative Approaches to Reading in an Electronic Age: A Study Among University Students of Hochiminh University of Industry and Trade Cherry June Maridable	Workshop 9 Measuring L2 Silent Reading Fluency While Accounting for Comprehension Steven Carter	Workshop 10 The Benefits of Doing Extensive Reading Online with Xreading Paul Goldberg
15:05 – 15:15	COFFEE BREAK				
15:15 – 16:00	Panel Discussion				
16:00 – 16:10	Closing Ceremony				

Floor Plan : 3rd Floor

